



STUDENT THREAT ASSESSMENT & MANAGEMENT SYSTEM

Student Interview - Level 1

Step 1 Directions for Interviewer

This interview is only to be conducted by a school-based member of the Level 1 Site Team (cannot be conducted by law enforcement unless law enforcement complies with the law regarding student interviews (see, e.g., California Welfare & Institutions Code section 625, et seq., especially section 625.6), but law enforcement may be present) as part of the Level 1 Assessment Protocol. Address the following questions through an interview or open-ended inquiry with the student or students of concern (who is/are in a situation that poses a threat). If more than one student is of concern, complete a separate interview form for each student.

Do **NOT** ask the student to read and complete the questions by themselves.

Although the student can provide crucial information regarding a situation, do not delay the Level 1 Assessment if the student is not available or is unwilling to participate.

The following is an examination of current circumstances, and as these circumstances change, so too does concern for aggression; therefore, review the results of this interview while being mindful of supervision, intervention, and the passage of time. Each question is a prompt for exploration of circumstances that may involve the escalation of violence.

Student's Name: _____ Date: _____

Administrator's Name: _____

Interviewer's Name: _____ Title: _____

Step 2 Ask the following questions through conversation or direct inquiry.

1. Do you know why I'm speaking with you? It has been reported that you are _____ or have done _____.
How do you explain what is being reported by others?

2. Why did you do _____ ?
When did you _____ ?

3. Who are you upset or angry with?

4. Who else is involved? How are they involved?

5. Why do you think people are concerned?

6. Do you have a plan to hurt anyone, including yourself? Have you practiced or pretended to hurt others or yourself? If so, how?

7. Do you have weapons, or are you trying to get weapons (including knives, swords, bats, explosives, etc.)?

8. Are there people or things that are stressing you or harming you (e.g., bullying, harassment, gang issues, schoolwork, or threats to you)?

9. Do you have access to technology (cell phone, tablet, computer, gaming device, virtual reality)? If so, what types of things do you like to do on there? How much time do you spend?

10. Do you use any social media accounts (e.g., TikTok, Facebook, YouTube, Parler, Twitter, Snapchat, Instagram, Yik Yak, etc.)? Have you ever posted anything that others would be concerned about? Would you be willing to let me see your account activity

11. How is school? Do you have anyone you trust (e.g., education staff, relative, or adult within the community) and can you talk with them about this situation?

12. What are some good things going on in your life? Are you involved in sports, clubs, recreational activities, art, music, church, scouts, etc.?

13. Who are your friends? Are they helpful and positive, or are they encouraging you to be aggressive?

14. Who has control of this situation?

15. Is there anything else I should know?

16. What can we do to help you?

Step 3

1. How was the interviewer's interaction with the student:

Difficult Neutral Positive

2. Was this the interviewer's first time meeting the student?

Yes No If not, describe how interviewer knows the student:

3. In your opinion, was the student:

Guarded Defensive Communicative in a manner appearing open and honest